



# Williams Elementary School

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*Working Together For Success*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Williams Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Josh McDowell for assistance.

The AER is available for you to review electronically by visiting the following web site [jonesvilleschools.org](http://jonesvilleschools.org), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has been retained as a focus school

One of the key challenges that affects Williams Elementary School is finding ways to assist our low achieving students. Over the past two years our Title 1 program has been restructured to provide the small group and one on one instruction our students need to master the standards set forth by the State. We use various assessments to identify the strengths and weaknesses and will use the data to drive our small group instruction.

The students of Williams Elementary School are district and school of choice students in Kindergarten through Fifth Grade. Jonesville Community School District has a regional reputation for being a quality school district. The large number of

open-enrolled students within our buildings speaks volumes of our competent and caring faculty and staff, the facilities provided to our students and the curricular opportunities we provide. These core components are the basis for our recognition and reputation within our area.

Our School Improvement Plan was designed for the 2016-2017 school year. Our goals are: all students will be proficient in reading, writing, mathematics, social studies and science; and every student will experience a complete education which encompasses the tenets of the ASCD Whole Child Initiative. Data is collected throughout the year to monitor growth and accomplishments in all areas. Adjustments are made in our professional development presentations; lesson planning and classroom materials to further accomplish these goals.

The Michigan Department of Education has a recommended academic core curriculum, including benchmarks and standards, for all students. The Williams Elementary School faculty has aligned its core curriculum with the Common Core State Standards in mathematics and language arts, the Michigan Grade Level Content Expectations in social studies and to the Next Generation Science Standards in science. Grade level alignment information is available from each classroom teacher. In addition to the core subjects, Music, Art, Physical Education, Library, Literacy and STEM are offered to our students.

Williams Elementary School is a public school located in Jonesville Community Schools in Hillsdale County. We serve approximately 700 students in grades K through 5<sup>th</sup>. We also have a Great Start Readiness Program housed in our school. Williams Elementary accepts all students in good standing from within the district as well as school of choice students. 50.4% of our 2015-2016 students were school of choice and about 48% of our 2016-2017 students were school of choice and our student enrollment remains stable.

Two Parent/Teacher Conference nights were scheduled for the 2015-2016 school year. The attendance at our fall conference was 93% and 90% for the spring Student-Led Conferences.

Sincerely,

Josh McDowell

